

W/B 22-02-21

CLASS: 3P/H				
MORNING			AFTERNOON	
DAY/DATE	SUBJECT	LEARNING UNIT	SUBJECT	LEARNING UNIT
<b>MONDAY</b> 22-02-21	<b>MATHEMATICS</b>	<b>UNIT 10</b> Angles and Shape <b>Lesson 1</b> To identify and recognise angles	<b>MUSIC</b>	<b>UNIT 4</b> Pitch <b>Lesson 1</b> What is pitch?
	<b>ENGLISH</b>	<b>WRITING UNIT 27</b> The Jabberwocky- Narrative writing <b>Lesson 1</b> To engage with the poem		
<b>TUESDAY</b> 23-02-21	<b>MATHEMATICS</b>	<b>UNIT 10</b> Angles and Shape <b>Lesson 2</b> To identify angles inside 2D shapes	<b>GEOGRAPHY</b>	<b>UNIT: Water, Weather and Climate</b> <b>Lesson 1</b> Where is the Earth's water?
	<b>ENGLISH</b>	<b>WRITING UNIT 27</b> The Jabberwocky- Narrative writing <b>Lesson 2</b> To generate vocabulary to write the opening		
<b>WEDNESDAY</b> 24-02-21	<b>MATHEMATICS</b>	<b>(yr4) UNIT 6</b> <b>Fractions</b> <b>Lesson 1</b> Recognising fractions..... <b>(yr3) UNIT 9</b> <b>Fractions</b> <b>Lesson 1</b> To describe the part whole relationship	<b>PSHE</b>	<b>UNIT 3</b> Eat Well, Live Well! <b>Lesson 6</b> Pearly Whites
	<b>ENGLISH</b>	<b>ENGLISH SPELLING</b> <b>UNIT 1 (Y4, but also for Y3)</b> <b>Lesson 1</b> Suffixes – Past & present tense		
<b>THURSDAY</b> 25-02-21	<b>MATHEMATICS</b>	<b>(Yr4) UNIT 6</b> <b>Fractions</b> <b>Lesson 2</b> Calculating unit fractions of quantities <b>(Yr3) UNIT 9</b> <b>Fractions</b> <b>Lesson 2</b> To recognise parts that are equal.....	<b>SCIENCE</b>	<b>UNIT 3</b> Human Anatomy <b>Lesson 6</b> How do humans digest food?
	<b>ENGLISH</b>	<b>ENGLISH GRAMMAR (Y4, but also for Y3)</b> <b>T1: Sentence level objectives</b>		

		<b>Lesson 4</b> To develop understanding of complex sentences		
<b>FRIDAY</b> <b>26-02-21</b>	<b>MATHEMATICS</b>	<b>(Yr4) UNIT 6</b> Fractions <b>Lesson 3</b> Recognising equivalent fractions <b>(Yr3) UNIT 9</b> Fractions <b>Lesson 3</b> To recognise, identify & describe unit fractions	<b>PICK 'N' MIX</b>	
	<b>ENGLISH</b>	<b>READING COMPREHENSION</b> <b>UNIT 18</b> There's a boy in the girls' bathroom by Louis Sachar <b>Lesson 1</b> To engage with the text		