

Hello to all the wonderful children in Class 1W!

Miss Morris and I are missing your smiling faces terribly, and the classroom feels very quiet without your laughter and chattering voices.

I hope that you have been keeping busy, and helping your mums and dads around the house. They could probably do with a few extra cuddles at the moment too, I'm sure. Tell them from me, that they are doing a great job!

I hope you all had a lovely Easter and didn't eat too much chocolate.....If you are anything like my two boys, you certainly did!

After the Easter holidays, we would normally do a topic on 'Minibeasts', so I thought it would be fun for you to do this at home. I have put some ideas together for your mums and dads to help you. Perhaps you could start with a 'minibeast hunt' in your garden or on a daily walk. After that, you might like to make a bug hotel, or plant some flower seeds to attract bees to your garden or make a caterpillar out of junk materials, whatever you like.

Remember to take a picture for your scrap book if you can, or draw a picture and maybe write a sentence or two.

Don't forget to keep reading! There are a lot of books about minibeasts, both story and information. Two that we look at in class are, **'The Very Hungry Caterpillar'** and **'The Bad-tempered Ladybird'**.

**(Mums and dads, if you don't have a copy of the book, there are lots of readings of them on 'youtube'. There are also lots of activity based resources to be found on the 'Twinkl' site, if you want them)**

So have fun my little butterflies, with your minibeast theme, and remember, just do what you can!

Sending you all a huge Selattyn hug to keep you safe.

Love and best wishes

Miss Ward

x

## Selattyn CE Primary.

### Minibeasts Summer 1.

#### Communication, Language and Literacy.

- Texts that would be used:

The Hungry Caterpillar

The Bad Tempered Ladybird

The Very Quiet Cricket

Information books on minibeasts

- Respond to and recall stories etc.
- Imagine and recreate roles. i.e as waiter/ customer in a café, or as a character from a book i.e the ladybird.
- Initial and final sounds
- Sequence stories.
- Write orders for the cafe.
- Make butterfly life-cycle zig-zag books.
- Develop role play area into a garden centre or café.
- Make lift the flap minibeast books.
- Formation of letters using different media. i.e chinks, water and brushes, in foam, with felt pens etc.

#### Physical Development.

- Create minibeast dances.
- Threading paper plate web with wool. (FMS)
- Use garden tools with care i.e trowels, rakes, etc.
- Discuss how exercise can help keep us healthy.
- Make minibeasts out of clay, playdough, junk.
- Make a collage of the hungry caterpillar and food.
- Cut spiral mobiles inspired by snail shells and decorate.

#### Personal, Social and Emotional Development

- Re-visit school rules showing understanding of other peoples needs including the adults who work in the setting.
- Discuss how we can care for minibeasts both inside and outside the classroom.
- 'The Bad Tempered Ladybird'. Empathise with the friendly ladybird. Discuss consequences of BT ladybird's behaviour(relate to own behaviour)
- 'The Very Busy Spider' Why are spiders busy? Discuss why some people are scared of spiders.

#### Knowledge and Understanding of the World.

- Find out about 'minibeasts' by looking at information books and videos. Draw pictures of minibeasts.
- Go on a 'minibeast hunt' in forest school. Collect in observation jars and make observations.
- Observe life cycle of a butterfly (insect lore).
- Explore and find out about different foods that minibeasts eat.
- 'The Hungry Caterpillar' Discuss healthy/unhealthy foods.
- Growing plants for the garden centre.
- 'Snail hunt' and observe what habitat conditions they are found in.

#### Working at Home

These are some ideas for you to try at home. Please don't feel you have to do all of them! I have grouped them into colours for 4 weeks work but if you prefer then just mix and match. The main idea is for your child to be busy around these topics - find anything you can that may help or just create your own ideas to fit the topic! Above all - Have fun together!

#### Mathematical Development.

- Recognise 10 to 20.
- Say and use number names to beyond fifteen in familiar contexts.
- Looking at doubles (ladybirds)
- Solve number problems.
- Begin to understand the vocab of sharing/division.
- Making number bonds to 8. (spiders)
- Talk about, recognise and recreate simple patterns.
- Symmetry in insects i.e butterflies and ladybirds.
- Money exchange in 'The Caterpillar Café'. 1p, 2p, 5p.
- Sequencing days of the week.
- Time 'The bad tempered ladybird'

#### Creative Development.

- Make signs/flowers for the garden centre.
- Make papier mache fruit for 'The Hungry Caterpillar café'
- Paint symmetrical butterflies for display and outside.
- Make ladybird pebbles for outdoor area.
- Make collages on plates of healthy/ non-healthy meals.
- Observational drawings of butterflies and other minibeasts.
- Clay modelling-minibeasts.
- Make spider webs by threading wool through paper plates.