



small, special, successful

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REMOTE LEARNING FOR PUPILS REMAINING AT HOME DUE TO LOCKDOWN FROM 11th JANUARY 2021

Selattyn C.E. Primary School has chosen to utilise OAK NATIONAL ACADEMY TRUST learning units. This site is backed and supported by the Government's DEPARTMENT FOR EDUCATION. Selattyn C.E. Primary School's Long Term and Medium term planning has been recently completely overhauled and redesigned, re-engaging with the National Curriculum 2014, and now correlating the Learning Objectives closely with the units of learning in the OAK NATIONAL ACADEMY TRUST.

Following Government guidelines, the teaching sessions will allow children to have professional teachers supporting and guiding them through their learning. These sessions are not featuring Selattyn school's own teachers but those who are part of the Oak National Academy programme. The sessions can be accessed at any time or day to suit the family.

As always, there is no 'one size fits all' answer to remote learning and I appreciate what will suit one family will not be possible for another.

To help maximise the pupils' learning and minimise the stress of remote learning at home, Selattyn may also make available paper worksheets, where agreed, correlating to the on-line learning sessions.

In periods of remote learning at **Level 3 (Lockdown)**, school may also post other activities on our school website for each class – 'Pick 'n' Mix' activities, suggestions for mini home projects, ideas to enhance appropriate daily learning and things to keep children in the learning loop.

Whilst remote learning will be different in every household, I hope all children will be able to access sufficient learning to help keep them making good progress towards the targets and goals they have in school.

When the whole school is in Lock Down/whole school closure and all pupils except key worker and vulnerable children are remote learning at home.

LEVEL 3

Once school has notified all families regarding a whole school closure, parents will be informed of the procedures for eligible pupil return and Government guidelines regarding closure and time frames.

For those children remaining at home, all details of how to access on-line Oak National Academy teaching sessions, which correlate to the teaching that will take place in classes at school for key worker or vulnerable children, will be available on the school website on the child's dedicated Class page. These units follow the normal termly planned curriculum for each year group, in order that all children have the opportunity to access the same learning content. Wellbeing phone calls will also take place to keep contact with families and help alleviate concerns or worries regarding school work.

On-Line information will include:

- A copy of the suggested remote learning Class weekly timetable – this is a suggestion and guide only as I realise that many families will have to rota devices and will have to facilitate the units when and as they can.
- Details of the exact units from the OAK NATIONAL ACADEMY that the child needs to follow sequentially during closure on a fortnightly basis.
- Details of how to access 'Hello there' from their Class Teacher.
- Details of any paper worksheets that may be relevant to the work planned – such as spelling lists.
- Details of learning activities, class pages and information for children on their class page – such as Pick 'n' Mix sheets.
- Details of how to access OAK NATIONAL ACADEMY TRUST on-line learning

If necessary, on-line learning may be printed out and returned to school by depositing it in the class named plastic tub outside school main office. Alternatively the work may be photographed/scanned and emailed to school for assessment after the completion of a block of sessions, usually lasting two weeks. However, most of the Oak Academy units require no filling out and printing off of worksheets, they only need a paper and pencil to undertake the work.

In addition, and where this has been agreed with staff, packs containing paper worksheets can be made available wherever possible for any families who do not have any access to on-line learning.

Teaching staff will be making 'well-being' phone calls once a week to every family in order to stay in touch. During this phone call, staff will catch up with parents/carers as to how the on-line learning is going and how the pupils are getting on. A set of monitoring questions will be used as a base for conversation so that staff can build up a dossier of information about each pupil and their progress. It will also be a chance to see how you are all fairing and to keep everyone in the loop.

All teaching staff are working for their full amount of contracted hours in their own classrooms with their own age-range of pupils. They are all teaching their normal lessons following the Long Term and Medium term plans which correlate to the units posted for remote learning. Due to the number of pupils who are in school, we have not mixed class 'Bubbles' or amalgamated classes together. This means that staff will be making the 'well-being' phone calls during their designated planning time or after school teaching hours have ended for the day.

These COVID times have brought about many challenges for our small, special, successful school and I have taken much time to make sure the planning and work is as appropriate for all pupils as possible.

However, self isolation, or full closure, are very difficult times and although my physical door can not always now be open I am always happy to speak with parents on the phone by appointment, if there are concerns or if things are simply just not working out to plan.
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Claire Morgan (Head)