



Selattyn C.E. Primary School

Statement of Intent for MFL (French)

Our School Vision

As a loving community, our vision is to nurture each individual in our care, giving them the skills, resilience and hope to succeed and flourish, both academically and spiritually, in God's ever changing world.

Intent

At Selattyn C.E Primary School, our intent, as set out in the curriculum, is to provide a high-quality language education, which inspires children's curiosity, enthusiasm and deepen their understanding of the ever-changing world around them. Our teaching should develop an understanding of what they hear and read, enabling them to express themselves in both speech and writing. We aim to provide opportunities for children to communicate for practical purposes, extend their knowledge of how language works and explore differences between French and English. This in turn should give them the grounding to learn further languages and equipping them to study and work in countries overseas.

In teaching Modern Foreign Languages, we intend:

- To help children enjoy the learning experience.
- To develop the children's language learning skills and make them want to study further.
- To understand and respond to spoken and written language from a variety of sources.
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- To begin to write at varying length, for different purposes and audiences, using the variety of grammatical structures that have been learnt.
- To discover and develop an appreciation of a range of writing in French.
- To increase the children's cultural awareness.
- To follow the National Curriculum.

(Insert MFL Policy)



At Selattyn C.E School, we have recently (Sept. 2023), invested in the digital language resource 'Languagenut'. This is used by all year groups in Key Stage 2, and provides excellent scope for language progression and development. On the platform, there are various tasks, assignments and games that are designed to make learning a new language accessible, affective and fun!

'Languagenut' focuses on all areas of learning a new language (listening, reading, writing and speaking/talking) and work is set accordingly. Children love spending time on the app and we have already noticed a huge difference in attainment and attitude towards learning a new language.

Pupils in Early Years and KS1 are taught short whole class and group lessons based on introducing basic language skills through songs, games, poems and stories. This is aimed at providing them with a foundation for learning.

All pupils in Key Stage 2 are subscribed to Languagenut to support their learning of French at school. As previously mentioned, Languagenut's multi-sensory approach, engages the children and facilitates learning of another language. All our children, from Years 3-6, and all teaching staff have been provided with a login for Languagenut and the progress is mapped out in the Long Term Plan.

- Sentence building and repetition of language.
- Inclusion of grammar in context suitable for elementary language learning.
- Activities and games with clear audio and visual clues.

Languagenut provides the natural progression in which the learners will flow from Year Year 3 to Year 6. Each half term there will be a new unit for learners to complete. This starts with Unit 1 for Year 3 in the Autumn term, and culminates with Unit 24 in Year 6. This progression is mapped out in the Long Term Plan. Within the LTP there is also a list of vocabulary and grammar focus for each unit. Although this matches directly with the units on Languagenut, lessons are not designed to solely use the app. Teachers will plan lessons according to their current unit and organise activities, tasks, songs, games and performances, to consolidate learning.

At Selattyn, we are currently aiming to raise the profile of MFL by ensuring that 'incidental' language is used more regularly in every classroom. Posters in each classroom, depicting useful everyday instructions/phrases, have been put up to assist teachers with this.

Impact

At Selattyn C.E School we measure the impact of our curriculum through the following ways.

- Formative assessment- used on a regular basis to assess pupil progress, inform planning and influence lesson design.

On Languagenut, pupils are continually assessed on their progress through the units. Administrators can easily access data that includes productivity, progression and understanding. Certificates, stickers and points are awarded to successful learners. Tailored assignments are also set and analysed, enabling teachers to assess the learning.

- Monitoring-Subject lead will carry out lesson monitoring , book scrutinies, pupil voice, learning walks, and collaboration with link governor. Teacher discussions around good practice and improvement. Involvement with local consortium schools to develop teaching.
- Moderation – Cluster moderation to validate judgements on standards and progress.