

Dear Class 2,

Well hello again! Another two weeks have passed and here I am once more, sitting down on my own writing to you all and wondering what you are up to. Have you all grown over the last 5/6 weeks? And what about your hair..... is that getting longer and longer like mine, or do you have a 'hairdresser' in your household? If so, lucky you!

I can honestly say that I am missing all of you and I would love to be hearing you chatter and play! (That is really the truth mums and dads.) The classroom is so quiet and empty without you and outside is so silent that on the days when it is my turn to be in school there have been two little partridges exploring the playground the wild area. They are loving our peaceful school environment.

I do hope you are being good and you are trying to help **all** of your family (and yes that includes your brothers and sisters). Please try to be really kind and caring. Make sure you share willingly and treat others as you would like to be treated, just as you do in school.

I expect lots of you are coming to the end of the pack of work that was posted to you if you are in Year 1. If you are in Year 2, then no doubt you will have now completed the practice papers that you were given when you left school last term. It is strange to think that all of you Year 2 children worked so hard and you were doing so well to get ready for your SAT tests, but now you won't be doing the real ones in the next few weeks. Never mind, I know most of you were looking forward to them, but there are lots of other things that you can be doing instead. I have made a list of suggestions for next week, but as always, do as much as your parents think you can manage.

That's all for now. Be good, stay safe, try to do something helpful and kind for other members of your family each day, and if you have a spare moment to write me a note or a letter, I would love to hear from you.

Sending you and your families love and best wishes,

Mrs Betts.

## Home Learning Class 2 - w/c 4<sup>th</sup> May 2020

### Maths

This week I would like you all to get measuring!

Do you have a bar of chocolate in your house? If you haven't got one, then perhaps you could use a packet of biscuits, but preferably a pack that has biscuits with square corners so that they don't roll all over the table!

What is the **length** of the bar of chocolate or biscuit pack?

How **wide** is it?

Can you find something in your cupboards that is longer and wider?

Find some items around the kitchen. (Ask permission first.)

Measure their length and width, then arrange them in order from the shortest to the longest.

Now arrange them from the narrowest to the widest. Does the order change?

Make a poster to show what you have discovered.

If you want to go further.....

What would the measurements be if there was only half a bar of chocolate?  
Could there be a different answer to this question depending on how you halve the bar of chocolate?

If you want to go further still .....

What is the weight of each item? Put them in order from the lightest to the heaviest. What happens to your line-up this time?

### Task 2

Here is a problem that you may like to solve

I decided to decorate some biscuits for a V.E. Day celebration.

I made a line of 20 biscuits.

I put **blue icing** on every second biscuit.

I put a **red cherry** on every third biscuit.

I put a **white chocolate button** on every fourth biscuit.

There was nothing on the first biscuit.

How many other biscuits had no decoration?

Did any biscuits get all three decorations?

### **Task 3**

**You will need two dice.**

If you haven't got any dice, you could make your own, but remember that the opposite sides always add up to 7.

Can you find ALL the numbers that can be made by adding the dots on two dice.  
Record your calculations.

What is the highest total you could make?

What is the lowest total?

**How will you know that you have found all of the possible totals?**

If you want to go further.....

What if there were multiples of 10 on the faces of the dice? (10 instead of 1, 20 instead of 2 etc.)

Can you predict what will happen?

Have a go and find out if you were correct.

If you want to go further still ..... perhaps you could use 3 dice, or invent your own problem for someone to solve.

### **Ongoing**

Don't stop learning your times tables and try to get quicker at being able to remember them.

Please continue to practise telling the time.

If you can, have a look at BBC bitesize Daily lessons for your year group.

Dear Parents and Carers,

Please do not worry if you do not complete all of the tasks above (or below). I am trying to cater for a range of ages and stages, so do what you comfortably can with your child so that you do not add additional stress to learning at home.

If you have not already done so and you are in a position to supervise your child on a tablet/laptop, you may like to sign them up for *The Math's Factor - Carol Vorderman's 30 day challenge*

<https://www.themathsfactor.com/the-30-day-challenge/>

## English

Friday 8<sup>th</sup> May will be a bank holiday as we mark the 75<sup>th</sup> anniversary of Victory in Europe Day/VE Day, which took place in 1945.

### Task 1

As part of your project (DID YOU KNOW?), find out about VE Day and write some sentences in your project book. You may like to present this in a question and answer format.

### Task 2

Write a diary entry to say how you feel about the war finally ending. Try to use lots of adjectives.

### Task 3

If you were going to a street party to celebrate VE Day in 1945, what would you make to share? Choose a recipe and write it out carefully in your best handwriting. Be careful how you set out your work.

(You could research some of the VE Day foods, or perhaps choose your favourite 'lockdown' recipe to write out instead.)

### Task 4

Write a postcard to a friend or relative to tell them about your VE day celebrations. Draw a picture on the other side to show what happened, what you saw and what you did.

**And finally.....**

Why not plan a VE Day party in your own home?

You could make some bunting and flags, set the table, make some sandwiches and perhaps help to bake a cake. If you have a celebration, instead of writing to a friend (Task 4), write to me instead and tell me about your own 'street party' at home.

Have fun and stay safe.

