

SELATTYN C. E. PRIMARY SCHOOL

BRITISH VALUES AND THE PREVENTION OF RADICALISATION

BRITISH VALUES

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Selattyn C.E. Primary School these values are reinforced regularly and in the following ways. We keep an up to date audit of all such teaching and learning opportunities.

Democracy

Selattyn C.E. Primary School is a UNICEF Rights Respecting school. Through our Local Curriculum and Collective Worship sessions, pupils study and discuss children’s rights across the world.

Each year the children decide upon their class rules discussing which rules are important for them and which show respect to all and give everyone the right to learn in a happy and worry-free environment.

Children have many opportunities for their voices to be heard. We have a school council which meets fortnightly to discuss issues raised in class. The council has its own budget and is able to genuinely effect change within the school. Two council members for each year group are voted in after nominations and mini-manifestos have been considered. Results are celebrated in a special assembly and school council members are highly regarded by their peers and staff.

Children also have a voice when working in their vertically grouped School Families, a time for reflection, team work and discussion.

Collective Worship sessions and Celebration Assembly provide a vehicle for children to make their views known and to reflect upon the views of others.

Children take part in an annual survey with Governors in which they are able to put forward their views about their learning and their school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and raised through school assemblies and Collective Worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children discuss and decide upon their own class rules and each classroom bears a copy of our whole school rules, based on RESPECT. These rules, along with our rewards and sanctions are referred to regularly and upheld consistently. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record their learning, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

As a Church of England and Rights Respecting School, mutual respect is at the heart of our values and RESPECT forms the backbone of our whole school rules. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Selattyn C.E. Primary School is situated in an area which is not greatly culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from other faiths and cultures. Our RE and PSHE teaching reinforce this. Each year the children explore a world faith alongside their learning about Christianity. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

At Selattyn C.E. Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

PREVENTING RADICALISATION AND EXTREMISM

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The Governing Body of Selattyn C.E. Primary School has a **zero tolerance** approach to extremist behaviour for all school community members. We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences.

Selattyn C.E. Primary School is fully committed to safeguarding and promoting the welfare of all its children. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Selattyn C.E. Primary School all staff are expected to uphold and promote the fundamental principles of British values, including **democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.**

- Children are encouraged to adopt and live out our Core Christian Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Children are helped to understand the importance of democracy and freedom of speech, through the SEAL and SUMO, (Social, Emotional Aspects of Learning and Stop, Understand and Move On) through Collective Worship and assemblies and through the elected School Council members
- Children are taught how to keep themselves safe, in school and when using the internet.
- Children participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Children's wellbeing, confidence and resilience is promoted through our planned curriculum and extra-curricular learning opportunities.
- Children are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance, forgiveness and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RE (Religious Education), PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of our Christian school. Children learn about other major faiths and visit places of worship wherever possible. They are also taught about how to stay safe when using the internet.