

SELATTYN C.E.PRIMARY SCHOOL LONG TERM CURRICULUM PLANS

CYCLE B

YEAR GROUP 5/6 Class 4M

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SCIENCE	LIVING THINGS AND THEIR HABITATS Describe how living things are classified. Give reasons for classifying plants and animals based on specific characteristics. Broad groupings can be sub-divided, use direct observation. Find out about Carl Linnaeus. Work scientifically, use classification systems and keys.		EARTH AND SPACE Movement of Earth and other planets in the solar system. Explain day and night. Learn about Sun, Moon and Earth as planets	LIGHT How light travels; shadows, light sources, reflections and shadows. Predictions, phenomena.	MATERIALS Properties of every day materials, Solutions, separation, dissolving, mixing and changes of state. Reversible and irreversible changes.	EVOLUTION Fossils and info they provide, offspring, adaptation and evolution. Charles Darwin, Alfred Wallace.
COMPUTING	PROGRAMMING. Plan, programme, test and review a programme. Understand how sensors can be used to measure input.		MULTI MEDIA Combine a range of multimedia recognising each contribution to the desired outcome. Collect information and media from a range of sources. Use sound, images, texts, transition and hyperlinks.		USING TECHNOLOGY Choose appropriate Internet services. Select appropriate tools. Check reliability of websites, understand copy right, understand how websites make money and target advertising.	
GEOGRAPHY		PHYSICAL GEOGRAPHY Describe and understand key aspects of physical geography. Water cycle.		WHERE WOULD YOU GO? Select a region of Europe. Study and report on human and physical geography.		WHAT'S THE DIFFERENCE? Study and compare last term's European region with a second region from North or South America.
HISTORY	LOCAL HISTORY STUDY Treasure Hunt! Where does local church lead us in an historical trail?		IT'S ALL GREEK TO ME! In depth study of everyday life of Ancient Greeks. Athens and Sparta, address and devise historically valid questions.		THANKS FOR THE LEGACY! Look at major achievements of Ancient Greeks and discuss influence on modern Western World.	
D.T.		MOVING TOYS		BREAD		SHELTERS
ART	DRAWING		PAINTING		3D SCULPTURE	

	Edward Degas. Study life and works of Degas. Use a variety of drawing media and photography.		Andy Warhol Study life and works of Warhol. Investigate a range of media. Use repeated electronic images in their work.		Henry Moore Study life and works of Moore. Investigate and experiment with modrock. Design a sculpture.	
MUSIC	POMP AND CIRCUMSTANCE Study life of Elgar and some of his works. Research a non-European composer from the 20 th Century. Music appreciation of a range of works Play and perform in solo, ensemble contexts.		MARYLIN MONROE Improvise and compose music to fit MM and Andy Warhol 'Pop' art. Use electronic and downloaded tracks. Explore how music is created, produced and communicated. Staff and noitations.		LIGHTS. CAMERA, ACTION! Sing and play musically. Rehearse and practice and perform to an audience. Use downloaded tracks and computerised music to enhance production.	
FRENCH	Revise basics/ greetings /numbers to 100/ colours School and subjects Family members		Spring traditions This is the bear [book] The planets		Entertainment Writing and performing La Fete National	
R.E.	Where in the world is the church? RQ2, 10, 11	Why do people of faith pray? RQ 11 How do carols help us understand the Christmas story? RQ 2	How have people learnt about the Christian faith? RQ 5, 13	How can Easter give Christians hope? RQ 12	What do Jews believe? RQ 2, 3, 4, 9, 10, 11, 12, 13, 14	How is the bible relevant to me today? RQ 5, 4, 13 Chosen story
PSHE BRITISH VALUES	LEARN LATIN RESPECT		HIPPO TIME IS OK CHILDREN'S RIGHTS		DARE TO DREAM INDIVIDUAL LIBERTY	
PE	GAMES		SWIMMING.	FITNESS TRAINING	ATHLETICS	