

**ENGLISH****Reading**

Match graphemes for all phonemes  
 Read accurately by blending sounds  
 Read words with very common suffixes  
 Read contractions & understand purpose  
 Read phonics books aloud  
 Link reading to own experiences  
 Join in with predictable phrases  
 Discuss significance of title & events  
 Make simple predictions

**Writing**

Name letters of the alphabet  
 Spell very common 'exception' words  
 Spell days of the week  
 Use very common prefixes & suffixes  
 Form lower case letters correctly  
 Form capital letters & digits  
 Compose sentences orally before writing  
 Read own writing to peers or teachers

**Grammar**

Leave spaces between words  
 Begin to use basic punctuation: . ? !  
 Use capital letters for proper nouns.  
 Use common plural & verb suffixes

**Speaking & Listening**

Listen & respond appropriately  
 Ask relevant questions  
 Maintain attention & participate

**ART AND DESIGN**

Use a range of materials  
 Use drawing, painting and sculpture  
 Develop techniques of colour, pattern, texture, line, shape, form and space  
 Learn about range of artists, craftsmen and designers

**COMPUTING**

Understand use of algorithms  
 Write & test simple programs Use logical reasoning to make predictions  
 Organise, store, retrieve & **manipulate data**  
 Communicate online safely and respectfully  
 Recognise uses of IT outside of school

**MATHEMATICS****Number/Calculation**

Count to / across 100  
 Count in 1s, 2s, 5s and 10s  
 Identify 'one more' and 'one less'  
 Read & write numbers to 20  
 Use language, e.g. 'more than', 'most'  
 Use +, - and = symbols  
 Know number bonds to 20  
 Add and subtract one-digit and two-digit numbers to 20, including zero  
 Solve one-step problems, including simple arrays

**Geometry & Measures**

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest  
 Begin to measure length, capacity, weight  
 Recognise coins & notes  
 Use time & ordering vocabulary  
 Tell the time to hour/half-hour  
 Use language of days, weeks, months & years  
 Recognise & name common 2-d and 3-d shapes  
 Order & arrange objects  
 Describe position and movement, including half and quarter turns  
**Fractions**  
 Recognise and use  $\frac{1}{2}$  and  $\frac{1}{4}$

**DESIGN AND TECHNOLOGY**

Design purposeful, functional & appealing products  
 Generate, model & communicate ideas  
 Use range of tools & materials to complete practical tasks  
 Evaluate existing products & own ideas  
 Build and improve structure & **mechanisms**  
 Understand where food comes from

**GEOGRAPHY**

Name & locate the four countries and capital cities of the United Kingdom using atlases & globes  
 Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world  
 Use basic geographical vocabulary to refer to local & familiar features  
 Use four compass directions & simple vocab

**SCIENCE****Biology**

Identify basic plants  
 Identify basic plant parts (roots, leaves, flowers, etc.)  
 Identify & compare common animals  
 Identify & name basic body parts

**Chemistry**

Distinguish between objects & materials Identify & name common materials  
 Describe simple properties of some materials  
 Compare & classify materials

**Physics**

Observe weather associated with changes of season

**HISTORY****Key Concepts**

Changes in living memory (linked to aspects of national life where appropriate)

**Key Individuals**

Lives of significant historical figures, including comparison of those from different periods  
 Significant local people

**Key Events**

e.g. Bonfire night  
 Events of local importance

**FOREIGN LANGUAGES****FRENCH**

**Simple greetings.**  
**Colours.**  
**Numbers 1 – 10**  
**School and classroom.**  
**Animals and pets.**  
**Food.**  
**Weather.**  
**Songs and rhymes**

**MUSIC**

Sing songs  
 Play tuned & untuned instruments musically  
 Listen & understand live and recorded music  
 Make and combine sounds musically

**PHYSICAL EDUCATION**

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination  
 Participate in team games  
 Perform dances using simple movement

**RELIGIOUS EDUCATION****Shropshire Agreed Syllabus [2014]**

Learning About religion.....Learning from religion

Expressing Meaning  
 Values and Commitments  
 Practices and Ways of Life  
 Beliefs, Teachings and Sources  
 Judaism

**PSHE**

[based on SUMO 4 PRIMARY SCHOOL]

Fruity Thinking

Ditch Doris Day

Remember the Beach Ball

Change Your T-Shirt

Hippo Time

Learn Latin