## Person Specification

Teaching Assistant (Level 3) Grade 6 (SCP 8-11)

|  | Essential | Desirable |
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| Qualifications | Teaching Assistant NVQ Level 3 or have completed training of a similar standard (including NNEB or a certificate in Literacy \& Numeracy for Support Assistants) | 5 GCSE's or equivalent, including Maths and English <br> $>$ First Aid qualification <br> $>$ Teaching Assistant Induction Training |
| Work or relevant experience | At least 4-5 years relevant experience working in an educational setting Experience of classroom administration support <br> Ability to plan and organise effectively Ability to work with small groups or an individual pupil |  |
| Knowledge and understanding | An comprehensive knowledge of school based education including child development Knowledge of national learning strategies including literacy and numeracy An understanding of non-school based support agencies |  |


| Skills and Abilities (relevant to post) | > Good communication skills and ability to relate well to children, staff and parents <br> > Evidence of working as part of a team <br> > ICT and the willingness to update skills and undertake further training <br> > Ability to supervise whole classes <br> > Sufficiently fluent in spoken English to ensure effective performance in the role | > Specialist skills, training or experience e.g. Art, Music, ICT, display etc. <br> > Ability to train, supervise and develop other staff |
| :---: | :---: | :---: |
| Personal Qualities | Ability to bring to the role, initiative, enthusiasm and commitment <br> > Flexibility and reliability <br> > Willingness to develop skills with further training |  |
| Special Conditions | $>$ Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check |  |

