

SELATTYN CHURCH OF ENGLAND PRIMARY SCHOOL



RELIGIOUS EDUCATION POLICY

MARCH 2023

REVIEW MARCH 2025

Selattyn Church of England Primary School

Religious Education Policy

In this Church of England school, the Religious Education provided is in conformity with the rites, practices and doctrines of the Church of England as laid down in the Trust Deed.

RE plays a major part in promoting the Christian aims, values and ethos of our school as expressed in the mission statement.

Mission Statement:

Selattyn C.E. Primary School is dedicated to providing an education which enables every child to fulfil their best potential. It seeks to promote academic, emotional and spiritual growth in a Christian environment, welcoming children drawn from diverse cultures.

Our whole school curriculum including RE also promotes our vision statement as set out below.

Vision Statement:

As a loving community, our vision is to nurture each individual in our care, giving them the skills, resilience and hope to succeed and flourish, both academically and spiritually, in God's ever changing world.

The school has adopted the RE syllabus produced by Shropshire County Council alongside the scheme 'Understanding Christianity'.

Following Diocesan guidelines, the proportion of the curriculum time to be allocated to RE should be approximately 5%.

Within that, the balance of time allocated to Christianity should be 80% and to other faiths 20%. If appropriate, the non-Christian faiths should be drawn on when studying the syllabus units to develop and deepen understanding. This will also help to keep the balance of time spent on non-Christian faiths while following all the units of the Diocesan syllabus.

Appreciating the different faiths of children attending the school and that of the community, the other faiths studied will be predominantly Islam, with Hinduism, Sikhism, Judaism and Buddhism as subsidiary areas following the Lancashire Agreed Syllabus.

Elements of the RE syllabus may be reinforced through Collective Worship within the school, (reference being made to the Collective Worship Policy). Particular attention should be made to celebrate festivals from all the religions studied within Collective Worship.

Links with St. Mary's Church Selattyn are to be fostered where appropriate, as there are opportunities to develop relationships with holy places of other faiths in the community.

Responsibility for the policy

The policy has been written in consultation with the staff of the school following Diocesan guidelines and approved by the Governing body in March 2023. It is to be reviewed every 2 years by the co-ordinator before being presented to staff and Governors.

The RE coordinator is responsible for implementation/co-ordination of the policy.

Statement of aims

At Selattyn Primary School we believe in teaching R.E. so children are able to discover more about themselves, others and God. We encourage children's values and spiritual development to be explored and experienced throughout the whole school.

"In Church of England schools the students and their families can expect a religious education curriculum that is rich and varied, enabling learners to acquire a thorough knowledge and understanding of the Christian faith. Church schools should provide a wide range of opportunities for learners to understand and to make links between the beliefs, practices and value systems of the range of faiths and world views studied. Church schools should use some form of enquiry approach that engages with, for example biblical text, and helps develop religious and theological literacy. Links with the Christian values of the school and spiritual, moral, social and cultural development are intrinsic to the RE curriculum and should have a significant impact on learners."

RE Statement of Entitlement: The Church of England Education Office 2016.

In this school, RE should:

- Nurture pupils own personal faith/commitment within a clear ethos of respect for those children of the differing faiths.
- Contribute to pupils' personal development including spiritual, moral social and cultural development, with reference to the school PSHE policy and curriculum.
- Give pupils a sound knowledge and understanding of the Christian faith.
- Give pupils the opportunity to explore the nature of religious language and symbolism.
- Value pupils' own faith and introduce them to other world faiths
- Experience Christian faith and places of worship.
- Explore Christianity as a world faith.

Content and approach

The yearly themes to be taught will follow the Diocesan agreed syllabus and the units covered within each term will follow the curriculum overview given by subject leader. All teachers should clearly follow the hours stated for each unit to enable the unit to be covered properly. A suggested amount of hours per week would be 1 hour 20 minutes for each class. This may be an hour lesson and 20 minutes of class worship.

Progression and Monitoring

RE will be monitored by the co-ordinator/Link Governor on a cycle and with reference to the school improvement plan. To monitor standards and progression throughout the school, records will be kept according to the Diocesan guidance and list of expectations for children to have reached by the end of KS1 and KS2.

Special Education Needs provision

Teachers will plan activities according to the needs and abilities within the class, differentiation for the more-able and the less able appropriately. The needs of children on the SEN register will be accounted for and appropriate to their TLPs, with reference to the SEN policy.

Assessment

Teachers will assess RE with reference to the assessment and the marking policies. Parents will be informed on their child's progress at regular parent evenings and a written report given at the end of the year as part of the child's annual written report.

Resources

Appropriate resources will be ordered and collated by the co-ordinator.

Appendix 1:

Non-negotiable of RE

RE Books

- Cover sheet for all new units.
- Clear L.O's linked to the unit plans-skill based.
- Must see clear progression between exploration of text, making connections, impact and deeper understanding.

Floor Books/Online Examples

- Work, comments, pictures and reflections linked to the RE scheme of work.
- Work to be dated and if comments made by a child then their name should be written if applicable.
- Reflections and prayers linked to Collective Worship, class worship and the school values shall be added.

RE Displays/ Prayer Space

- RE displays should be treated as a working wall with a unit title, key questions that the children want to find out etc.