

SELATTYN C.E.PRIMARY SCHOOL LONG TERM CURRICULUM PLANS

CYCLE A

YEAR GROUP 5/6 Class 4M

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SCIENCE	LIVING THINGS AND THEIR HABITATS Life cycles of mammal, amphibian, insect and bird. Study David Attenborough and Jane Goodall. Observe and compare local animal life cycles with those around world. Grow new plants. Observe changes in animals over a period of time.		FORCES Gravity, air resistance, water resistance, friction. Mechanisms such as levers, gears and pulleys, Galileo Galilei and Isaac Newton. Carry out fair test, make predictions, use scientific vocabulary.	ELECTRICITY Circuits; variations and explanations in circuits, Use recognised symbols, Design and make a set of traffic lights etc using a circuit.	ANIMALS, INCLUDING HUMANS Describe the changes as humans develop to old age. Identify main parts of human circulatory system. Recognise impact of diet, exercise and drugs on life style and bodily functions. How are nutrients and water transported within animals and humans?	
COMPUTING	PROGRAMMING. Programme steps in an algorithm. Control a device or onscreen action using different inputs, and predict what will happen. Debug the programme.		E-SAFETY Protect a password and personal information. Know how to communicate respectfully, know when to report concerns and who to.		HANDLING DATA Collect data effectively. Check accuracy and plausibility, present data.	
GEOGRAPHY		COUNTRIES AND CITIES OF UK. Geographical regions, human and physical characteristics.		WHT’S THE JARGON? Understand geographical terms- latitude, longitude, hemisphere, time zones. Use atlases and globes to locate.		LOCAL STUDY Filed work to observe, measure, record and present findings. Use OS maps& 6 figure references.
HISTORY	INVASION! Vikings & Anglo Saxons, raids and invasions.		YOU DOES THE CRIME! Changes in aspects of social history Anglo Saxon to present day		BAGHDAD C. AD 900 Early Islamic civilisation	
D.T.		Building Bridges		Musical Instruments		Biscuits
ART	DRAWING Bridget Riley		PAINTING Kandinsky		3D SCULPTURE Bernard Leach – Pottery	
MUSIC	MORE MOZART Study life of Mozart.		MUSIC MAESTRO PLEASE! Improvise and compose music linked to ART module		LIGHTS. CAMERA, ACTION! Sing and play musically. Rehearse and practice and	

	Research African Music. Music appreciation of a range of works Play and perform in solo, emsemble contexts.		[Kandinsky]		perform to an audience.	
FRENCH	Revise basics. Numbers to 100 Descriptions Winter Christmas [prepositions]		Hobbies My Week Healthy Eating Café and foods		Peace at last [book] Where we live My day French speaking world	
R.E.	What do Christians believe about time and eternity? RQ5,6,8	Why do people remember and celebrate? RQ14 Why is Christmas important to Christians? RQ2	What did Jesus teach? RQ4,9,13	What is reconciliation? RQ3,5,12	What do Muslims believe? RQ2,3,4,9,10,11,12,13,14	What are sacred books? RQ13,14 Chosen story
PSHE BRITISH VALUES	CHANGE YOUR T-SHIRT DEMOCRACY		DEVELOP FRUITY THINKING LAWS		REMEMBER THE BEACH BALL TOLERANCE	
PE	GAMES		SWIMMING.	DANCE/GYMNASTICS	ATHLETICS	