

Dear Year 5 and 6 Children,

I hope you are all keeping safe and well. It seems like such a long time since I saw you all and I miss you all (Yes, all!) very much.

I have been into school quite a lot over the Easter break just to make sure I remember who I am and what I usually do! It is a very weird time and I am sure you are all feeling a bit strange too.

We were working so hard for our SATs and end of year tests and now they are not happening, it feels a little bit like we have been working for nothing! BUT..... all the work we did will help you next year when you go on up to secondary school or up to year 6 so don't worry, we did not work in vain!

I am sure you are getting on with your projects wonderfully and your ideas and originality know no bounds...so keep them going and improving. I am looking forward to seeing them all when we eventually get back together.

I have put together some different ideas for you to get on with whilst at home, try them and see if you can manage them. You can still do any work from the text books you have, as well as keeping up with learning those times tables and year 5 and 6 spelling list of words.

I hope you are managing to get outside in your gardens and enjoy this lovely sunny weather. Make sure you are keeping up with some form of daily exercise like skipping, star jumps or jogging please! or even gardening!

I have been working on a derelict part of my garden and digging, clearing and making good this area. I now have aching muscles (that I never even knew I had) after unearthing, then using old paving slabs to make a new patio. No time to sit on it though....as I have to write to you!

Take great care of yourselves and look after your families, be kind and helpful to everyone. Remember this time will end..... and then you'll just be back with me!

Love to you and all your parents and carers,

Ms Morgan
xxxxxxxxxxxx

P.S.

Timing wise.... Maybe try to do 45 minutes maths and 1 hour English each day if you can.

Top up with Art and Design and project work so that you have enough to keep you busy each day!

Don't worry if you can't do everything ... just try your best!

MATHEMATICS (YEARS 5 AND 6)

1)

You will need a dice or make paper cards with numbers 1 – 6 on.

Some paper to write your work on.

A pencil.

Roll the dice 4 times to make a 4 digit number (or randomly select a number card four times)

Write the 4 digit number down.

Repeat.

Select the largest number put it as the top number in a column subtraction.

Put the smaller number underneath.

Subtract

Find the answer.

Check your answer with a calculator if you have one and mark it right or wrong.

REPEAT THIS 20 TIMES!

2)

You will need a dice or make paper cards with numbers 1 – 6 on.

Some paper to write your work on.

A pencil.

(To make this easier or harder – just change the number of times you roll the dice or the number of digits in a number)

Roll the dice 5 times to make a 5 digit number – write it down

Roll the dice 4 times to make a 4 digit number – write it down

Roll the dice 3 times to make a 3 digit number – write it down

Roll the dice 2 times to make a 2 digit number – write it down

Roll the dice 1 time to make a 1 digit number – write it down

Add these numbers up using column addition.

Find the answer.

Check your answer with a calculator if you have one and mark it right or wrong.

REPEAT THIS 20 TIMES!

3)

You will need a pencil, paper and a ruler or a straight edge.

(To make this more difficult and if you have a protractor at home, you could change some of the irregular shapes to regular! Good luck, that's hard)

Make an A4 design which uses only straight lines and has the following shapes; you may over-lap but the shapes made by over-lapping must count as part of the total number of shapes.

You must have:

13 triangles of any type

14 exact squares

15 rectangles

7 irregular pentagons

5 irregular hexagons

2 irregular trapeziums

1 irregular octagon

4 other irregular quadrilaterals.

If you have colours at home – colour in using only 4 colours.

No worries if not – just use pencil and do some interesting patterns, doodles and shading!

Give your design a title

ENGLISH

YEARS 5 AND 6

You are going to write a NOVEL! In chapters! With illustrations - but not on every page!

Your audience children aged 9 – 12 years

Type of story **A QUEST STORY**

Main Characters - 2 (one male, one female) Other characters – depends on your story!

Settings – at least 4

PLOT

A Quest story starts with a problem that has to be solved (like how to change the everlasting winter-time curse on your village; or how to find the lost jewel to free the people of your kingdom; or how to find the elixir of eternal life!)

Then the main characters go on a hunt for the ‘thing’ that will solve the main problem – maybe a secret potion, a fossil, an ancient artefact, a magic dust, a jewel etc.

The main characters set off on a staged journey, each stage gets them nearer to the ‘thing’ they need to get to solve the problem. On each stage of the journey, there must be an obstacle to get round; or a problem in their way; like a dragon, a guard, a mountain, a terrible storm, a monster etc. The main characters get through each stage by defeating the problem, then have to go on to the next stage of the journey with more new obstacles until they reach the end where they find their ‘thing’ that solves the original main problem. (Confused yet???)

The over-all plan could look like this:

TITLE

CHAPTER ONE
Opening Setting 1 – describe.
Main characters introduced.

Main problem explained.
Plan for first journey to second setting.

CHAPTER TWO

First journey: Where do you go? What other characters do you meet? What obstacle must you over-come?
How do you over-come it? Description of journey.
Action for how you over-come obstacle. About one quarter speech – no more than that!

CHAPTER THREE
Second Setting – describe
Main characters describe progress.

Plan for next journey to third setting.

CHAPTER FOUR

Second journey: Where do you go? What other characters do you meet? What obstacle must you over-come?
How do you over-come it? Description of journey.
Action for how you over-come obstacle. About one quarter speech – no more than that!

CHAPTER FIVE
Third Setting – describe
Main characters describe progress.

Plan for next journey to fourth setting.

CHAPTER SIX

Second journey: Where do you go? What other characters do you meet? What obstacle must you over-come?
How do you over-come it? Description of journey.
Action for how you over-come obstacle. About one quarter speech – no more than that!

..... and so on and so on until you get to the end! Maybe 4 journeys minimum, 6 journeys maximum!

RESOLUTION or ENDING: FINAL CHAPTER. Main characters get home to first setting again. (magic can be used here rather than go back through all the settings!) They have the ‘thing’ to solve the original problem! They solve the problem and become heroes! Hooray!!!

So....have a go at plotting your own quest story now. Draw out a similar plan structure and fill in the boxes with your ideas and how the plot unfolds. Once this has been done you can then take some time to develop your main characters by doing a separate 'Character Personality and Information' sheet for each character. Draw the character if you like and put all the information around in either bubbles or boxes. Once you have developed all this..... then, Get set...Go! Use the exercise book that you were given by school or any other paper if you prefer. **The novel is to be HANDWRITTEN please!!**

ART AND DESIGN YEARS 5 AND 6

Illustrate your novel by including illustrations on some pages – not every page!

These could be simple black and white illustrations or more full-on coloured ones. They could be line drawings or sketches or more formal pictures. (Have a look in some of your reading books and decide on a style for you.) Make sure it is something you are capable of doing really well that adds something extra to the novel, brings it to life.

Finally..... design and make a book jacket for your Novel.

Think about the overall design, the colours, the effect, where the title will go, where your name as author will go, how will it grab the attention of readers etc etc etc!

If you don't have any crayons or colours at home just do it in black and white (pencil) and we can add colour back in school.

Good Luck! Have Fun!

You could be the next millionaire! (If you are then please remember I taught you all you know!)