

Home Learning for Class 2 (20th April)

Hello Class 2,

Where are you all and how are you? School is so quiet without you around. I hadn't realised just how much noise you all make!

I hope you have been enjoying the Easter holiday and you all managed to eat some chocolate. I really appreciated the Easter eggs that I had after managing without chocolate all through Lent. It's amazing what you can do when you put your mind to it. If you do without something for a while, you appreciate it far more when you have it again. I think that is going to be true for us all when we return to school too. Some days I would really like to stay at home instead of come to work, but I am missing you all so much that now I can't wait to be back and to see your smiling faces and hear your stories about what you have been up to.

I hope you been spending plenty of time outside in your gardens (yes, even those of you who love the technological devices you all know who you are)! Have you managed to safely exercise with your families? It has been such beautiful weather and the birds and insects have been incredibly busy. Perhaps you could choose your own special corner in your garden where you can sit to watch what is happening around you, a little bit like sitting on your special log at Forest School. Don't forget to listen carefully as well and there are lots of spring smells to be sniffed and different textures to touch and feel.

I'm sure you have all been doing some of the work that you took home. I hope your Mums, Dads or older brothers and sisters have been able to mark it with you and help you if you got stuck. It is the beginning of the summer term now, so time to start doing some home learning again! Try to do a little learning every day of the week rather than lots and lots in one go. **Don't worry if you can't do everything on the list. Just do what you can.** The most important thing is to stay safe and to be with your family.

Please do your best to be really well behaved and helpful. Can you follow Ms Morgan's advice and try to do something to help someone else each day?

Keep happy and safe and I'll see you all soon.

Mrs Betts

Suggestions for Home Learning

Maths Year 1

- You will soon receive a Maths pack through the post.

Try to do one of the exercises each day.

- **Learn to tell the time.**

Can you make a clock face out of a paper plate or use something out of your recycling box. Make sure you write the numbers in the correct places.

Practice telling the time each day. Know how to show o'clock and half past times on your clock, and if you can do these learn how to show quarter past and quarter to.

- **Learn your X10, X2 and X5 tables by heart.**

Be able to count in 10s, 2s and 5s.

Make sure you can answer questions quickly when your parent tests you and muddles up the questions e.g.

$2 \times 10 =$ $6 \times 10 =$ $4 \times 10 =$ etc.

If you have the internet, there are lots of Maths games to use to test yourself, but make sure you have your parent's permission and that they are supervising what you are doing.

Maths Year 2

You have probably still got a lot of Year 2 SATS practice papers that you can finish.

Once you have done these, use the Maths textbook that you were given and choose a page to do. The pages do not need to be done in order. If you are working on your own, choose something that you could practice. If you want a challenge and you have some help, then choose a page that you think may be tricky. (Remember to look in the corners of the pages for examples to help you.)

- **Learn to tell the time.**

Make sure you can tell the time on an analogue clock - so know how to find o'clock, half past, quarter past, quarter to, 5 past, 10 past, 10 minutes to, 5 minutes to etc.

You can also make your own clock. How creative can you be? Raid the recycling box, (with permission of course)!

- **KNOW your multiplication tables and recall the facts in random order.**

Make sure you know $\times 2$, $\times 5$, $\times 10$, and then $\times 11$. Then try $\times 3$ and $\times 4$ if you can.

English (ALL)

Please try to keep a daily diary of what you are up to. You may like to write some of the entries as letters starting

Dear Diary,

Today it is Monday and

(This is a little bit like the work we did last term when we looked at the book called 'The Day the Crayons Quit.')

Other entries may be straightforward recounts, or you could do pictures and labels or lift the flap annotations. How about a poem?

Try to be creative and enterprising. Do just a little bit each 'school day.'

REMEMBER TO USE CORRECT PUNCTUATION!

Spellings (if you can)

Year 1 Week 1

now	how	brown	down	town	out	about	mouth	sound	you
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Year 2 Week 1

enjoyment	sadness	careful	playful	plainness	argument	merriment	happiness	plentiful	cheerful
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Year 1 Week2

very	happy	funny	party	family	dizzy	smelly	silly	jolly	sunny
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Year 2 Week2

badly	hopeless	penniless	happily	lovely	joyless	slowly	quickly	careless	fearless
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Project.

You can carry on with this if you have not finished. I'm looking forward to seeing what you have been able to find out about *The Great Fire of London*. If you have finished this, then perhaps your next project could have the title

DID YOU KNOW?

Most importantly, be good and stay safe.