

SELATTYN C.E.PRIMARY SCHOOL LONG TERM CURRICULUM PLANS

CYCLE B

YEAR GROUP 3/4 Class 3P

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
SCIENCE	TEETH AND EATING Simple function of basic digestive system. Identify different types of teeth in humans. Know the main parts of the body for digestion.	SOUND Identify how sounds are made – vibration Find patterns to do with pitch and volume of sounds.	FOSSILS Compare and group different types of rock. Describe how fossils are made. Recognise what soil is made from.	FORCES AND MAGNETS Observe how magnets attract or repel, Which materials are attracted/repelled? Make predictions regarding magnets and different materials.	HEATING AND COOLING Compare and group materials together. Solids, liquids and gasses. Changing state of materials due to temperature in degrees C	FOOD CHAINS Construct and interpret a variety of food chains. Prey, predator, consumer.
COMPUTING	PROGRAMMING. Use a variety of tools to create a programme. Recognise an error. Recognise an algorithm will sequence complex programmes. Look at a variety of resources that extend understanding.		MULTI MEDIA Use photos, video and sound for presentations. Change appearance of text. Use keyboard, spellchecker to review work. Create, modify and present documents.		USING TECHNOLOGY Differentiate between different types on web pages – online, school website etc. Identify key words to use for searching Internet. Create a hyperlink, recognise websites use advertising in different ways.	
GEOGRAPHY		PHYSICAL GEOGRAPHY Describe and understand key aspects of climate zones, rivers, mountains, volcanoes and earthquakes.			A SEA PORT IN UK Study an area of the UK. Understand human geography of an area.	WHAT'S THE DIFFERENCE? Study and compare geographical similarities and differences of a region in Europe and a region in N. or S. America
HISTORY	LOCAL HISTORY STUDY Oswestry Hill Fort – its rise and demise.		MUMMIFIED! Develop a secure understanding of Ancient Egypt, Know where it sits in the historical time line. Use appropriate research.			
D.T.		VEHICLES Learn about wheels, axles, chassis. How do		PACKAGING Explore design, function and purpose of a range of		STORY BOOKS Explore moving parts in story books. Recreate own version.

		they combine to make a frame work		packaging. 3D nets.		Investigate different fonts and styles. Link to English.
ART	DRAWING Coco Chanel/YSL/other designer of choice. Look at how designers use sketches and drawings. Use a variety of drawing media to produce sketches for a design for a garment.		PAINTING Seurat Study life and works of Seurat. Investigate range of media to produce their own version of a pointillist painting. Use photocopy techniques to produce place mat / coaster.		3D SCULPTURE Richard Deacon Study life and works of Richard Deacon. Use Internet for research for phrases words etc. Design a sculpture to inspire others in school community.	
MUSIC	AARON COPELAND Study life of Copeland and some of his works. Research a non-European composer from the 20 th Century. Music appreciation of a range of works Play and perform in solo, ensemble contexts.		DO YOU GET THE POINT? Improvise and compose music to accompany Seurat art work. Use simple notation and inter-related dimensions of pitch, duration, dynamics, tempo and structure.		THE SHOW MUST GO ON Sing and play musically with increasing confidence. Rehearse and practise for our end of year production.	
FRENCH	Revise basics/ greetings /numbers to 69/ colours Christmas		Very Hungry Caterpillar [book] Weather Clothes Where do you live?		Ice cream – food likes and dislikes Monsters Adjectives	
R.E.	What is worship? RQ 2, 10.	How do people talk to God? RQ 1, 11 How do artists help us to understand Christmas? RQ 10	What are special journeys? RQ 5, 11	How did people feel in that first Easter week? RQ 1, 7	What does it mean to be a Jew? RQ 2, 3, 9, 10, 11, 12, 13, 14	What purpose does the bible have for people today? RQ 13 Chosen story
PSHE BRITISH VALUES	LEARN LATIN RESPECT		HIPPO TIME IS OK CHILDREN'S RIGHTS		DARE TO DREAM INDIVIDUAL LIBERTY	
PE	GAMES		SWIMMING.	FITNESS TRAINING	ATHLETICS	