

**SELATTYN C.E.PRIMARY SCHOOL LONG TERM CURRICULUM PLANS**

**CYCLE A**

**YEAR GROUP 1/2 Class 2B**

	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>SCIENCE</b>	<p><b>LIVING THINGS</b> Dead or Alive? Compare difference between. Happy families, animals including humans! Identify, name and draw basis parts of the body and know which part of the body is associated with each sense.</p>	<p><b>ANIMALS</b> Identify and name common animals. Understand carnivore, herbivore and omnivore. Examine structure of common animals including pets.</p>	<p><b>WEATHER AND SEASONS</b> Observe and describe weather associated with 4 seasons. Make weather charts and tables Observe and describe how the length of day varies.</p>	<p><b>PLANTS</b> Observe and describe how seeds and bulbs grow into plants. Find out and describe what plants need to survive and grow.</p>	<p><b>MATERIALS</b> Identify and name a variety of every-day materials. Describe and compare their properties. Sort materials according to physical properties. Become familiar with names of materials and properties. Use scientific vocabulary.</p>	
<b>COMPUTING</b>	<p><b>PROGRAMMING.</b> Give and follow instructions. Order instructions. Programme a robot to complete a task or journey. Use programming software to make a robot move.</p>		<p><b>E-SAFETY</b> Explain the need for passwords and why personal information should remain private. What needs to be reported to an adult? What is good behaviour on-line? Some people may hide their identity on-line.</p>		<p><b>HANDLING DATA</b> Know how information can be collected. Make and save a graph or chart using data collected. Discuss the data and chart.</p>	
<b>GEOGRAPHY</b>		<p><b>HERE AND THERE</b> Compare Selattyn local area with a non-European country. Study human and physical geography.</p>		<p><b>WHAT'S THE WEATHER LIKE?</b> UK weather and seasons. Daily weather patterns. Hot and cold areas of the world. Use of maps and globes.</p>		<p><b>WHERE IN THE WORLD ARE WE?</b> Use atlases and globes, basic geographical language to refer to local features and landmarks. Use aerial images. Devise simple plans and maps using simple keys.</p>
<b>HISTORY</b>	<p><b>HOW WE USED TO LIVE</b> Changes in living memory.</p>		<p><b>SINK OR SWIM!</b> Titanic! When was it built? What is its story?</p>		<p><b>EXPLORERS</b> The lives of significant individuals. Study Christopher Columbus</p>	

	Research daily lives of grandparents		Use a range of resources for research.		and Neil Armstrong. What are they famous for?	
<b>D.T.</b>		<b>PLAYGROUNDS</b> Explore different types of playground equipment. Look at ways of joining different materials together. Design your own playground equipment.		<b>MOVING PICTURES</b> Explore levers, sliders, pivots and wheel mechanisms. Make different parts of a picture move!		<b>EAT MORE FRUIT AND VEGETABLES.</b> Explore healthy eating, fruit and vegetables. Prepare fruit and vegetables and make a smoothie or a salad.
<b>ART</b>	<b>DRAWING</b> Still life linked to Monet/Cezanne Study and discuss still life work of artists. Draw their own set still life using a range of drawing media.		<b>PAINTING</b> Van Gogh Study life and works of Van Gogh. Particular reference to his use of colour. Investigate and use a variety of painting media. Produce own work in style of Van Gogh.		<b>3D SCULPTURE</b> Andy Goldsworthy Study life and works of A. Goldsworthy. Link to Forest School out door learning. Use natural media to create their own piece inspired by A. Goldsworthy	
<b>MUSIC</b>	<b>CARNIVAL TIME</b> Study life and works of Sain-Saens. Listen to and appreciate a range of his music. Play tuned and untuned percussion instruments. Play and perform in solo and ensemble.		<b>SOUNDS CREATIVE</b> Using tuned and untuned percussion explore and investigate with sound. Select and combine sounds to accompany a chosen poem or picture.		<b>ON THE STAGE</b> Use their voices expressively and creatively by singing songs and speaking chants and rhythms. Rehearse and practise for our end of year production.	
<b>FRENCH</b>	Revise greetings so far Days of the week Numbers 1 - 20		Pencil case items! What can we find in there? Parts of the body		Do you have any pets? Pet and animal vocabulary True of false statements	

<b>R.E.</b>	How should we look after our wonderful world? RQ 1, 4, 5, 6, 8	What are festivals and why do we have them? RQ 2, 14  Why do we give presents at Christmas? RQ 1, 3	Why did Jesus tell stories? RQ 3	What happened at the first Easter? RQ 2, 12	Who are the Muslims? RQ 2, 3, 9, 10, 11, 12, 13, 14	What message does our chosen Bible story have for us today? RQ 13
<b>PSHE</b> <b>BRITISH</b> <b>VALUES</b>	CHANGE YOUR T-SHIRT <b>DEMOCRACY</b>		DEVELOP FRUITY THINKING <b>LAWS</b>		REMEMBER THE BEACH BALL <b>TOLERANCE</b>	
<b>PE</b>	GAMES		DANCE/GYMNASTICS		STRIKING AND FIELDING GAMES	